

Grade 5, ELA
Learning to Love That Dog

Unit Developed by Jayna Eichelberger



The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education



Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb's DOK), others were not explicitly included and may not apply to your unit.

Universal Design for Learning (UDL)



Multiple Means of Engagement



Multiple Means of Expression



Multiple Means of Representation

Differentiated Instruction



Remediation



ESOL



Gifted/Talented



Acceleration

Webb's Depth of Knowledge - Level 1 (Recall)



Who, What, When, Where, Why



Label



Recite



Define



List



Recognize



Identify



Match



Report



Illustrate



Measure



Use

Webb's Depth of Knowledge - Level 2 (Skill/Concept)



Categorize



Estimate



Observe



Classify



Graph



Organize



Collect and Display



Identify Patterns



Predict



Compare



Infer



Summarize



Construct



Interpret

Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

- | | | |
|---|---|---|
| <input type="checkbox"/> Assess | <input type="checkbox"/> Differentiate | <input type="checkbox"/> Hypothesize |
| <input checked="" type="checkbox"/> Construct | <input type="checkbox"/> Draw Conclusions | <input type="checkbox"/> Investigate |
| <input type="checkbox"/> Critique | <input type="checkbox"/> Explain Phenomena in Terms of Concepts | <input checked="" type="checkbox"/> Revise |
| <input type="checkbox"/> Develop a Logical Argument | <input type="checkbox"/> Formulate | <input type="checkbox"/> Use Concepts to Solve Non-Routine Problems |
-

Webb's Depth of Knowledge - Level 4 (Extended Thinking)

- | | | |
|--|--|-------------------------------------|
| <input checked="" type="checkbox"/> Analyze | <input checked="" type="checkbox"/> Create | <input type="checkbox"/> Prove |
| <input checked="" type="checkbox"/> Apply Concepts | <input type="checkbox"/> Critique | <input type="checkbox"/> Synthesize |
| <input checked="" type="checkbox"/> Connect | <input type="checkbox"/> Design | |
-

Bloom's Taxonomy

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Remembering | <input checked="" type="checkbox"/> Applying | <input checked="" type="checkbox"/> Evaluating |
| <input checked="" type="checkbox"/> Understanding | <input checked="" type="checkbox"/> Analyzing | <input checked="" type="checkbox"/> Creating |
-

Grouping

- | | | |
|---|--|---|
| <input type="checkbox"/> Heterogeneous grouping | <input checked="" type="checkbox"/> Individualized instruction | <input checked="" type="checkbox"/> Small group instruction |
| <input type="checkbox"/> Homogeneous grouping | <input checked="" type="checkbox"/> Large Group instruction | <input type="checkbox"/> Non-graded instructional grouping |
-

An Idaho Core Teacher Program Unit Developed by Core Teacher Name:

Unit Title:

Teaching Methods

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Cooperative learning | <input type="checkbox"/> Lecture | <input type="checkbox"/> Think Pair Share |
| <input checked="" type="checkbox"/> Direct Instruction | <input type="checkbox"/> Lab | <input checked="" type="checkbox"/> Experiential learning |
| <input type="checkbox"/> Team teaching | <input checked="" type="checkbox"/> Hands-on instruction | |
-

Gardner's Multiple Intelligences

- | | | |
|--|--|-------------------------------------|
| <input checked="" type="checkbox"/> Bodily-Kinesthetic | <input checked="" type="checkbox"/> Linguistic | <input type="checkbox"/> Naturalist |
| <input checked="" type="checkbox"/> Interpersonal | <input type="checkbox"/> Logical-Mathematical | <input type="checkbox"/> Spatial |
| <input checked="" type="checkbox"/> Intrapersonal | <input checked="" type="checkbox"/> Musical | |